Malcolm Wiener Center for Social Policy

Strategic Analysis: A Practical Tool for Building Indian Nations

by

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HARVARD PROJECT ON AMERICAN INDIAN ECONOMIC DEVELOPMENT HARVARD UNIVERSITY

AND

UDALL CENTER FOR STUDIES IN PUBLIC POLICY
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STRATEGIC ANALYSIS FOR NATIVE NATIONS

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Strategic Analysis for Native Nations

This instrument is designed to serve as an analytical tool for use by Indian nations, Indianowned or -operated corporations or companies, Indian entrepreneurs, and other Native entities seeking to promote economic development in Native communities. It is not intended as a substitute for formal market analyses or feasibility studies or for a comprehensive strategic planning initiative. It is instead a relatively quick, selfadministered, intermediate step designed to assist Indian entities in thinking through their situations and their options and in improving the quality of their economic decisions.

It is important to understand that this analysis cannot give you all the answers you need. Its purpose is to help you identify strengths and weaknesses as well as areas of opportunity and areas of concern. In a sense, its purpose is to show you where work needs to be done as you pursue sustainable, self-determined economic development.

The analysis has six sections: I. Strategic Vision

II. Priorities and Concerns

III. External Environment

IV. Internal Environment

V. Assets

VI. Project Analysis

These may be completed independently of each other with the exception that the final section on Project Analysis depends to some extent on information in preceding sections.

Economic development may occur in many ways, from enhanced subsistence activities to retail development to manufacturing to extractive or service industry. It may take many forms, from tribally-owned enterprises to independent household or individual entrepreneurship to joint ventures with non-Indian operators. It may involve traditional activities or entirely new projects. This analysis makes no assumptions about what forms development should take. However, it does assume that decisions about economic development on Native lands should be made by Native nations and that development itself should be designed to meet the goals of the Native communities directly involved.

Note that in this document the terms "tribe" and "state" are meant to include what may be known as First Nations (or bands) and provinces in Canada.

Comments are welcome and may be sent to the Udall Center (see address on previous page) or to the Harvard Project on American Indian Economic Development, John F. Kennedy School of Government, Harvard University, 79 JFK St., Cambridge, MA 02138.

I. Strategic Vision

American Indian nations face many of the same dilemmas faced by sovereign peoples everywhere. Among other things, sovereign peoples have to decide what kind of society they are trying to build for themselves and for those who come after them. Although any strategic analysis ultimately has to answer some very concrete questions—what circumstances do we have to deal with, what resources do we have to work with, and what should we do?—it begins with two questions: who are we, and what are we trying to accomplish?

The first of these questions—who are we?—really refers to identifying the nation. This is an easy question for most Native peoples to answer, certainly in much of the United States where the federal government has recognized specific tribes. However, in parts of Alaska and in parts of Canada, and perhaps in a few cases in the lower forty-eight states of the United States, there are disputes between Native peoples and some non-Native authorities on this issue, and there sometimes are disputes within Native communities. It may not be easy to determine the appropriate Native group in whom authority is or should be vested. Is it a particular village or band? Is it the tribe? Is it an association of bands or of tribes? In short, who is the "self" in self-governance?

Answer the following questions as best you can:

| Who is the "self' in self-governance in your case (e.g., the Oglala Sioux Tribe, the lower Kuskokwim villages, Cochiti Pueblo, etc.)? | | | | | | |
|---|------------------|---------------------------|-------------------|--|--|--|
| Is your answer to the | his question lik | ely to be disputed by out | side authorities? | | | |
| | Yes No | By whom? | | | | |

Extensive research indicates that successful economic development in Native communities depends in part on self-governance. That in turn depends in part on being able to answer the first question above. This is probably easy. But if you find it is not easy, or if you expect that there will be differences of opinion among the members of the community over where the boundary of the nation is or should be, or if you expect that outside authorities (states, provinces, the federal government, etc.) will have a different view from yours, then there clearly is a fundamental issue here that needs to be resolved. We cannot resolve it with this instrument, but it should be high on your own agenda.

The second question—what are we trying to accomplish?—has to do with goals. Answer the following questions as best you can:

| different in the way y | our people live, volume volume volume volume line volume line volume vol | ve years from now, what do you hope will be work, interact with each other, and interact wit dentify at least four items that you hope will be |
|--|--|---|
| characteristic of your | society? Identify live, work, interaction | be will last? What do you hope will still be a four things that you hope will still be part of ct with each other, or interact with the non-years from now. |
| What do you think ar your society in the las | | cant positive changes that have taken place in rs? |
| What are the most im the last twenty-five year | | changes that have taken place in your society i |
| he vision you articula | ted in your answe | ve occurred—positive and negative—against ers to the first two questions, would you say d (toward that vision) or moving backward |

| | of society are you trying to build for your children, their children, and come after? Be specific: | all |
|-----------|--|-----|
| MOSC WIIO | come area: De specific. | |
| | | |
| | | |
| | | |

Strategic visions can sound like dreams, but their purpose is very concrete. They give you a basis on which to consider choices. Does a particular development option or relationship or initiative move you closer to the society you want to build? Does it introduce positive changes? Does it reverse negative ones? Do your decisions reflect your long-term goals? How can you, as leaders, as policymakers, as managers, keep this vision in front of you as you deal with the pressures of day-to-day life?

II. Priorities and Concerns

Strategic vision is a source of broad, long-term guidelines for decision-making and policy. However, the task of achieving that vision involves establishing shorter-term priorities and identifying specific concerns. Knowing your priorities and concerns allows you to figure out which of the various options you have are most likely to achieve your goals.

A. Priorities

As you consider economic development or business activity, you may have a number of things in mind that you hope to accomplish or to produce. Among the possibilities are these (there may be others):

jobs for tribal members increasing household income tribal business ownership provision of goods and services stimulation of new businesses strengthening sovereignty strengthening indigenous culture

increasing tribal income increasing tribal tax revenue member business ownership training and skills development reducing dependence long-term growth a stronger public image

Which of these are most important to you or your community? List your top three priorities (you can include goals not on this list):

| 1. 2. | | | <u>.</u> |
|--------------------------------|--------------------|----------------------|------------------------|
| 3. | · | | <u>.</u> |
| If you are considering a speci | fic project, which | ch, if any, of these | goals does it support? |
| Project 1 | Supports | | |
| Project 2 | Supports | | 44444 |
| | | | |

B. Concerns

Most business activities have costs of one sort or another. Most also create change in the communities where they take place. These costs and changes sometimes raise concerns for the community or its members. For each of the following, indicate the level of impact you are willing to accept:

| Indebtedness | Lots | Some | None | |
|---|---------------------|------------------|------------------|--|
| Environmental deterioration | Lots | Some | None | |
| Natural resource depletion | Lots | Some | None | |
| Social impacts | | | | |
| presence of non-Indians | Lots | Some | None | |
| disruption of cultural activities | Lots | Some | None | |
| disruption of social relations | Lots | Some | None | |
| Reductions in sovereignty | Lots | Some | None | |
| Participation in certain economic | | | | |
| sectors (specify which sectors, | if | | | |
| any, are of concern—e.g., gam | ing, | | | |
| tourism, mining—and how muc | • | | | |
| concern they raise) | | | | |
| | | | | |
| Sector | Lots | Some | None | |
| Sector | Lots | Some | None | |
| | | | | |
| Other concerns | | | | |
| | | | <u></u> | |
| | | | | |
| | | | | |
| If you are considering a specific project | t, which, if any, o | of these concern | s does it raise? | |
| | | | | |
| Project 1 Concerns | s | | | |
| | | | | |
| | | | | |
| Project 2 Concerns | 3 | | | |
| | | | | |
| | | | | |
| | | | | |

Again, the purpose of answering these questions is to help establish guidelines and criteria for decisionmaking. Some projects may raise concerns that are overshadowed by the benefits they produce—that is, by their ability to bring you closer to your goals. Others that have obvious benefits may also raise significant concerns that persuade you that they are not worth the price. But you have to ask these questions before you know what the trade-offs are. Knowing what the trade-offs are can help you decide which projects or directions or relationships make the most sense.

III. External Environment

The external environment consists of the economic and political/legal conditions under which the nation or entrepreneur has to operate. These conditions constrain or facilitate self-determined economic and business activity, making some activities impossible and making others more or less likely to succeed. Evaluating the external environment is a crucial part of strategic decision-making. It is a way of asking yourself, "what are we up against, and where do the opportunities lie?"

A. Political/Legal Conditions

DEGREE OF "DE FACTO" SOVEREIGNTY

Substantial research in the United States and around the world indicates that development controlled by outsiders seldom succeeds. Therefore, a critical question has to do with who actually controls many of the major decisions affecting the life of the community. "De facto" sovereignty simply means sovereignty in practice. The appropriate question is: regardless of what the law says, who *really* makes the decisions in tribal or community affairs?

In your community, who *really* calls the shots when it comes to (circle one for each line; if the answer is "Other," indicate who):

| Land use within Native lands | Tribe | Feds | State | Other |
|--|-------|------|-------|-------|
| Use of other natural resources (e.g., water, wildlife, subsurface) | Tribe | Feds | State | Other |
| Economic development strategy | Tribe | Feds | State | Other |
| Whether to start a tribal business | Tribe | Feds | State | Other |
| What tribal business to start | Tribe | Feds | State | Other |
| Use of tribal funds | Tribe | Feds | State | Other |
| Contracts between the tribe and non-Indian vendors or joint venture partners | Tribe | Feds | State | Other |
| Administration of social programs | Tribe | Feds | State | Other |
| Distribution of housing | Tribe | Feds | State | Other |

If, in most cases, you circled "Tribe," then de facto sovereignty is high. If you didn't, de facto sovereignty is low. Considering how many of each you circled, and realizing that this may oversimplify a complex situation, how would you describe de facto sovereignty in your community? Would you say de facto sovereignty is (circle one):

High Medium Low

INTERGOVERNMENTAL RELATIONS

Intergovernmental relations are complex, vary, and may change. From a strategic point of view, the appropriate question has to do with whether tribal initiatives are likely to encounter support, opposition, or indifference from other governments.

At the risk of oversimplifying, how would you describe relations between the tribe or community and the federal government (circle one)?

Confrontational

Cooperative

Non-existent

How would you describe relations between the tribe or community and the state government (circle one)?

Confrontational

Cooperative

Non-existent

REGULATORY ISSUES

| What regulatory advantages, if any, does your community have (for example, is the |
|---|
| community free of certain state or federal taxes, environmental regulations, or other |
| legal constraints that non-Native communities experience)? |
| |

The answers to these questions tell you something about your chances of success in economic development. To the extent that you are making decisions for yourselves, those chances rise. The most important reason is simple: When a tribe makes its own governing decisions, it pays the price of bad decisions and reaps the benefits of good ones. As a result of this discipline, the quality of decisions improves, enhancing the chances of successful development. These answers also tell you something about where you have comparative regulatory advantages, and this may help you make development choices.

B. Economic Conditions

MARKETS

Markets are for specific products or services. It makes sense to ask questions about the state of the market for a particular product or service. If you know what product or service you wish to offer, you may answer the following questions with that in mind. If you don't have a particular product or service in mind, answering these questions can still give you an overview of your market situation.

To the best of your ability, describe each of the following markets (circle "yes" or "no" or fill in the blanks):

| Significant in size | Yes | No | Specific mkt. needs | |
|-------------------------------|-----------|----------|--|---|
| Accessible | Yes | No | • | |
| Has buying power | Yes | No | | |
| Regional markets (nearby b | ut outsid | de the c | ommunity) | · |
| Significant in size | Yes | No | Specific mkt. needs | |
| Accessible | Yes | No | | |
| Has buying power | Yes | No | | |
| Distant markets (more than | 100 mil | es away | () | |
| Significant in size | Yes | No | Specific mkt. needs | |
| Accessible | Yes | No | | |
| Has buying power | Yes | No | • | |
| | come t | o you ii | any evidence that persons in the n search of a product or service Yes No | |
| | | | 140 | |
| | service | (s)? | ************************************** | |
| If so, for what product(s) or | 501 1100 | | | |
| If so, for what product(s) or | | | | |

| | Yes No Haven't looked into it |
|--|--|
| What reasons, if any, d those markets? | lo you have for thinking that you can effectively compete |
| CTOR OUTLOOK | |
| Refore deciding to commit | to a particular business activity, you probably will want |
| complete some kind of mor | re detailed market analysis. A useful preliminary step, |
| however, is to review what | t you already know or can easily find out about the secto |
| | per, food processing, retailing, arts and crafts, etc.) that y |
| are considering going into. | |
| | |
| What sector(s) of the econe | omy are you considering entering? |
| | |
| | |
| | |
| | |
| What is the current condition | on of that sector(s): growing, stagnant, or declining? |
| | |
| Sector | Condition |
| Sector | Condition Condition |
| Sector | Condition Condition |
| Sector Sector | Condition Condition Condition |
| Sector Sector Sector What is competition curren | Condition Condition Condition Condition tly like in that sector(s): heavy (in which case it may be |
| SectorSectorSector What is competition current difficult to keep costs low e | Condition Condition Condition Condition tly like in that sector(s): heavy (in which case it may be enough to compete), or light (in which case there may be |
| Sector Sector Sector What is competition curren | Condition Condition Condition Condition tly like in that sector(s): heavy (in which case it may be enough to compete), or light (in which case there may be |
| Sector Se | Condition Condition Condition Condition tly like in that sector(s): heavy (in which case it may be enough to compete), or light (in which case there may be major player)? |
| Sector Se | Condition Condition Condition Condition tly like in that sector(s): heavy (in which case it may be enough to compete), or light (in which case there may be major player)? Competition |
| Sector Sector Sector Sector What is competition current difficult to keep costs low e opportunity for you to be a Sector Sector Sector | Condition Condition Condition Condition tly like in that sector(s): heavy (in which case it may be enough to compete), or light (in which case there may be major player)? Competition Competition |
| Sector Se | Condition Condition Condition Condition tly like in that sector(s): heavy (in which case it may be enough to compete), or light (in which case there may be major player)? Competition |
| SectorSector SectorSector What is competition current difficult to keep costs low expoportunity for you to be aSector | Condition Condition Condition Condition tly like in that sector(s): heavy (in which case it may be enough to compete), or light (in which case there may be major player)? Competition Competition |

This quick-and-dirty survey of market conditions cannot substitute for detailed market or feasibility analysis, but it may indicate areas of economic activity that either make no sense or are promising. At the very least, when you consider a project, you will need to measure it against answers to these questions. If it still looks promising, you may want to move to a more sophisticated market analysis for that product, service, or activity—assuming you have the capability and financial resources to carry out such an analysis or can get it from someone else.

IV. Internal Environment

It is one thing to have sovereignty—it is another to be able to exercise it effectively. One of the crucial factors in economic development is the internal environment created by the governing institutions, politics, and culture of the nation or community. These form the environment in which potential investors—including tribal members—decide whether or not to bet their money, time, energy, or ideas on the future of the community. If that environment is unstable, highly politicized, or corrupt, investors will look elsewhere for opportunities. In particular, regardless of how much capital, education, or natural resources are available to you, without sound governing institutions, few businesses will last. Therefore, understanding the internal environment in which business has to operate is a key component of any strategic analysis.

A. Governing Institutions

For businesses to succeed and for lasting economic development to take root, governments have to provide certain things. Among these are:

- A stable institutional environment
- Separation of politics from business operations
- Effective and fair dispute resolution
- An administration that can get things done

STABILITY

When we talk about "investors" we mean not only those with dollars but anyone with energy, time, or ideas that they might be persuaded to bet on the future of the community. Few investors are willing to invest in unstable situations where the rules governing contracts, tribal obligations, personnel decisions, and so forth may change at any time and at any political whim. Instability in governing institutions has undermined economic development in many countries around the world.

Do you have a tribal constitution that specifies how tribal government is organized and operates (circle one)?

Yes No

If you do not operate under a written tribal constitution, what is the basis of tribal government (e.g., traditional government, corporate charter, etc.)

Other things equal, longer terms of office for tribal presidents and council members provide more stability in government than shorter terms do. What is the term of office for your chair or president (check one)?

| Two years | Four years | Other | (specify) |
|--|--|---|--|
| What is the term of office | for members of your c | ouncil | (check one)? |
| Two years | Four years | Other | (specify) |
| Other things equal, stagge stability than terms that a office for council member | ll expire at the same tin | | Il members lead to more you have staggered terms of |
| there tends to be less stab and everyone has to consi they make). Where at lea | idity (when the administider the political consects some jobs are protects to be more stability. Tody in the administration | tration quences ted fro Can a r n if he | |
| Can re | place most people at w | ill | |
| Limited | d ability to replace peop | ole at w | rill |
| on your reservation. If i that need to be taken to | t is a problem, they also create a more stable en | o shoul vironm | er or not stability is a problem d indicate some of the steps ent in which tribal members d in which businesses are |

SEPARATION OF POLITICS FROM BUSINESS OPERATIONS

more likely to last.

Systematic research indicates that those businesses that are insulated somehow from political interference are four times as likely to be profitable as those where tribal governments play a significant role in day-to-day business operations.

Do the tribal president, chair, or members of the tribal council play a significant role in the day-to-day operations of tribally-owned businesses in your community?

Yes No

Can the managers of tribally-owned businesses make most hiring, firing, payroll, purchasing, marketing, and other day-to-day business decisions without checking with the tribal council or tribal president?

Yes No

| | | | | ooard of directors or to or council/president)? |
|--|---|------------------------|--|--|
| | Ducinosa #2 | ········· | | |
| largely of council political interfere | ports to a board of di members and the trib nce in business decision either members of the | oal presid ons. Hov | ent, then there in the service of th | is a high probability of rs of the board of |
| Business #1 | all of the board half the board only 1-2 none | | Business #2 | all of the board half the board only 1-2 none |
| Business #3 | all of the board half the board only 1-2 none | | | |
| tribally-owned en | | wn charte | | ibal politics. Do your how they are to operat |
| | | Yes | No | |
| insulate business teffecvtively preve | from tribal politics. Is | n your tri uncil me | be, are there cu nbers from intr | corruption can help to altural constraints that oducing tribal politics enrich themselves? |
| | | Yes | No | |
| | g, would you say that ribally-owned enterpr | | | or is not a significant |
| | Is a significant probl | lem | Is not a signi | ificant problem |
| • | nager of a tribally-own | | - | of a role would you |
| | The primary role A major role Some role Not much of a role | | | |

| No role at all | |
|---|--|
| If you are an entrepreneur running your own would you say you have to worry—as a bust one)? | |
| Worry about it a lot Worry about it a little Don't worry about it | |

Answers to these questions should indicate whether or not political interference in the business arena is crippling economic development on your reservation. They also should indicate some of the places to start if interference is a problem and you want to change the situation. This doesn't mean that political decisions have no place in economic development. Strategic decisions about the long-term future, about the kinds of development the tribe wants to pursue, and about priorities and concerns belong in the hands of elected leaders and the community at large. But the day-to-day decisions involved in running a business belong in the hands of those with the training and experience to make them effectively.

FAIR ADJUDICATION OF DISPUTES

Fair, effective, and *non-politicized* dispute resolution is a critical component of lasting economic development and business success. It is important that those working for or with the tribe or its enterprises, or those operating businesses with tribal resources or on tribal lands, believe that they will be fairly treated in disputes with others, including disputes with the tribe or its leadership. In general, independent courts, in which it is not easy for the council to get rid of judges or to overrule their decisions, will much better serve economic development than council-controlled courts will.

For each of the next five questions, circle the answer that best describes your situation.

If you have a tribal court, is that court controlled by the tribal council or is it an independent body?

If judges are appointed by the council or the president, can they be easily removed by the council or the president?

Easy to remove Difficult to remove

What is the length of judges' terms in office?

Council controlled

Two years Four years Other (specify)

Independent

| | Same as council/chair | Different from council/c | hair |
|--|---|---|----------------------|
| | | Different from councily | AIGH |
| What is the ro | oute of appeal? | | |
| | To the council | To an independent appe | als cour |
| remove, in v | beaking, courts that are indeper which judges' terms of office are or president, and in which apper to the council or the president, we nation. | e both long and different from al is to an independent appea | m those Ils court |
| | have a separate tribal court, do | | |
| (Check an that | Board of ethics | | |
| | Traditional dispute | e resolution | |
| | Council serves as | | |
| | State courts | | |
| | State courts | | |
| | Other (specify) | ************************************** | |
| | Other (specify) | tional, are these mechanisms | general |
| | Other (specify) | tional, are these mechanisms | generali |
| free of tribal p If you are runr | Other (specify) | tional, are these mechanisms Yes No onfident are you that dispute | |
| free of tribal p If you are runr | Other (specify) I either board of ethics or tradicular olitical interference (circle one ming your own business, how called or its leadership will be fair. Very confident | tional, are these mechanisms Yes No onfident are you that dispute | |
| free of tribal p If you are runr | Other (specify) | tional, are these mechanisms Yes No onfident are you that dispute | |
| free of tribal p If you are runt | Other (specify) I either board of ethics or tradicolitical interference (circle one hing your own business, how call be or its leadership will be fair. Very confident Confident Not very confident | tional, are these mechanisms Yes No onfident are you that dispute | |
| free of tribal p If you are runt | Other (specify) | tional, are these mechanisms Yes No onfident are you that dispute | |
| free of tribal p If you are runr you and the tri | Other (specify) I either board of ethics or tradicolitical interference (circle one ming your own business, how cabe or its leadership will be fair. Very confident Confident Not very confident Utterly discouraged | tional, are these mechanisms Yes No onfident are you that dispute | |
| free of tribal p If you are runs you and the tri | Other (specify) I either board of ethics or tradicolitical interference (circle one ming your own business, how cabe or its leadership will be fair. Very confident Confident Not very confident Utterly discouraged | Yes No Onfident are you that disputed by dealt with (check one)? | |

Yes

No

| Efficient Inefficient Difficult to deal with or: I have no dealings with the tribal administration re administrative procedures clear and consistent? Yes No MARY s you review your answers to the questions about governing institutions (all truestions in IV-A), would you describe the institutions in your community as Stable (circle one)? Yes No Fair (circle one)? Yes No Effective (circle one)? Yes No | Helpful | Unhelpful | | |
|---|--|---|--|---|
| or: I have no dealings with the tribal administration Are administrative procedures clear and consistent? Yes No MMARY As you review your answers to the questions about governing institutions (all to questions in IV-A), would you describe the institutions in your community as Stable (circle one)? Yes No Fair (circle one)? Yes No | * | _ | fficient | · · · · · · · · · · · · · · · · · · · |
| Are administrative procedures clear and consistent? Yes No MMARY As you review your answers to the questions about governing institutions (all to questions in IV-A), would you describe the institutions in your community as Stable (circle one)? Yes No Fair (circle one)? Yes No Effective (circle one)? Yes No | Easy to deal with | Diff | ficult to deal | with |
| As you review your answers to the questions about governing institutions (all to questions in IV-A), would you describe the institutions in your community as Stable (circle one)? Yes No Fair (circle one)? Yes No Effective (circle one)? Yes No | or: I have no dealings w | rith the tribal adm | inistration | |
| As you review your answers to the questions about governing institutions (all translations in IV-A), would you describe the institutions in your community as Stable (circle one)? Yes No Fair (circle one)? Yes No Effective (circle one)? Yes No | Are administrative procedures clear | and consistent? | | |
| As you review your answers to the questions about governing institutions (all to questions in IV-A), would you describe the institutions in your community as Stable (circle one)? Yes No Fair (circle one)? Yes No Effective (circle one)? Yes No | | | Yes | No |
| Stable (circle one)? Yes No Fair (circle one)? Yes No Effective (circle one)? Yes No | IMARY | | | |
| Fair (circle one)? Yes No Effective (circle one)? Yes No | | | | |
| Effective (circle one)? Yes No | questions in IV-A), would you descri | ribe the institutio | ns in your co | ommunity as |
| | uestions in IV-A), would you describe the stable (circle one | ribe the institution: 2)? Yes | ns in your co | ommunity as |
| | questions in IV-A), would you describe the stable (circle one Fair (circle one)? | ribe the institution e)? Yes Yes | ns in your co | ommunity as No No |
| | guestions in IV-A), would you describe the stable (circle one Fair (circle one)? Effective (circle of the stable | e)? Yes Yes One)? Yes | ns in your co | ommunity as No No No |
| | questions in IV-A), would you descr Stable (circle one Fair (circle one)? Effective (circle of | e)? Yes Yes One)? Yes | ns in your co | ommunity as No No No |
| | Stable (circle one Fair (circle one)? Effective (circle of What, if anything, do you think need Research worldwide shows clearly | ribe the institution e)? Yes Yes one)? Yes Is to change to in | ns in your constitutions in your constitutions | ommunity as No No No soverning inst |
| on which successful economic development has to be built. If governing | Stable (circle one Fair (circle one)? Effective (circle of the Company of the Com | ribe the institution 2)? Yes Yes One)? Yes Is to change to in by that governing evelopment has to | institutions be built. If | ommunity as No No No soverning institute are the found governing |
| on which successful economic development has to be built. If governing institutions—on reservations as in countries—are characterized by instabilit political interference in business decisions, by politicized court decisions, or | Stable (circle one Fair (circle one)? Effective (circle of What, if anything, do you think need on which successful economic de institutions—on reservations as in | ribe the institution e)? Yes Yes one)? Yes dis to change to in ly that governing evelopment has to n countries—are | institutions be built. If | ommunity as No No No soverning institute are the found governing ed by instabilit |

B. Politics

lasting benefits.

Most communities have disagreements about strategic direction, priorities, people, and other topics. There are two major issues from the point of view of economic development and business activity. Do disagreements tend to be about real issues or do they represent long-standing divisions within the community (as, for example, along family lines)? Do disagreements make the government incapable of effective decisions?

How would you describe politics in your community (check one)?

| Harva | rd Projec | t on Ar | nerican | Indian | Economic | Development |
|-------|-----------|----------|----------|----------|-----------------|-------------|
| Udall | Center fo | or Studi | es in Pi | ıblic Po | licy | - |

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| Lots of conflict, very tense Sometimes there's conflict, sometimes not There are disagreements, but not a lot of serious conflict Everyone agrees about everything! | • |
|---|--|
| If there are major conflicts, would you say that they are the proof or current issues and may change, or that they go back farther remember and seem to be rooted in long-standing divisions (change) | than anyone can |
| Products of recent events or current issues, may change Go way back, tied to long-standing divisions | *************************************** |
| Long-standing conflicts rooted in "ancient" events, disputes, likely to be more difficult to manage than those that are tied to current issues. | |
| When conflict arises within the community, does the community dealing with that conflict and deciding a course of action, or does everything to a halt, immobilizing the tribe (check one)? | ty have effective ways of politics often bring |
| We usually deal with conflict effectively We are often immobilized by internal conflicts | |
| | |

If political conflicts regularly immobilize the community, it may be that the political institutions themselves need to be changed. Some forms of government are more effective than others at dealing with conflict, and institutions that people believe in do better at managing societies than those people don't believe in.

C. Culture

Some people claim that Native cultures are obstacles to economic development. Our research suggests that some Native cultural practices may make some kinds of development more or less difficult. But the more important question is: does the development strategy chosen by the tribe or community fit the culture of the people? If there is a good fit, then (other things equal) the chances of successful development rise. If not, they drop.

The following questions may help you determine what kinds of development strategies fit your cultural situation.

Indian communities where primary allegiance among community members is to the tribe as a whole often are good candidates for large enterprises that require the centralization of resources and effort and that are closely identified with the tribe. Communities where primary allegiance among community members is to a district, band, clan, or other subgroup within the community often are better candidates for smaller-scale, locally-run enterprises or for cottage industry.

| • | • ` |
|-------------------|-----|
| Tribe District | |

Where does primary allegiance lie in your community (check one)?

Indian communities in which the culture supports hierarchical relationships in which some people have to tell other people what to do are often good candidates for large enterprises in which there are several levels of authority. In such communities, it is not a problem to have one member of the community (a boss) telling another what to do at work. Communities in which the culture resists hierarchies are often poor candidates for large enterprises that require multiple levels of authority.

Clan or other kinship group

Does your culture tolerate hierarchy (bosses telling workers what to do) (circle one)?

Yes No

Some Indian communities encourage individual initiative and success, and give high prestige to those individuals who step out of the crowd and build a record of individual achievement, including wealth. Such communities often are good candidates for retail enterprises, which demand high individual commitment to quality of service and market sensitivity, or for individual entrepreneurship more generally. Other Indian cultures are less individualistic, giving more prestige to those who subordinate their own interests to those of the community as a whole. Such communities often are better candidates for tribally-run enterprises.

| How would ye | ou describe the culture of your community (check one)? |
|---|---|
| So | mewhere between the two ss individualistic |
| with outsiders communities in non-members, force. Other I with outsiders numbers. Such enterprises, alt which outsider | communities encourage relationships with outsiders, find it easy to work (including non-Indians), or don't mind having outsiders around. Such may be good candidates for tourism, for retail operations that market to or for operations that involve a mixed member and non-member labor indian communities are less tolerant of such relationships, find working difficult, or don't like having outsiders around the community in large in communities may not be good candidates for these kinds of though they may be good candidates for gaming or for resort tourism in its are concentrated in a single and relatively small geographical area. |
| | ular (we generally don't like working with outsiders or having them und) |
| | s insular (we really don't mind working with outsiders or having them und) |
| options. Tho | to these questions should assist you in thinking about development se that fit the cultural preferences of the community along the escribed in the questions above are more likely to succeed than those |

V. Assets

By assets we refer to the human, cultural, financial, natural, and other resources that the nation or entrepreneur can contribute to economic development or to specific business activities.

CAPITAL

| What funds, if any, does the tribe, community, used for a business start-up? | , or entreprene | eur control t | hat can be |
|---|--------------------------------|---------------------------|------------------------|
| What has to happen for those funds to be mad shareholder decision, managerial decision, etc. | • | g., council o | lecision, |
| What other sources of capital are available or community or to an entrepreneur within the coassociation that makes business loans, does the with a bank, are there federal grant or loan procommunity might qualify for)? | ommunity (e.g e community l | ., is there a nave a good | credit relationship |
| Other than the trust status of Native lands, are the tribe or community from obtaining otherwi | | | may prevent |
| Given your answers to these questions, how w situation? | ould you desc | ribe your ca | pital |
| Accessible capital (in tribe's hands) Loan possibilities Grant possibilities (bear in mind that there are very few grants to | High High | Med Med | Low Low |
| fund for-profit activities) | High | Med | Low |

NATURAL RESOURCES

| What natural resources does the tribe or community control that can be development or as the basis of a business? | used in |
|---|--------------------------------|
| What has to happen for those resources to be made available (e.g., land board has to decide, clan has to give permission, council has to approve | use planning lease, etc.)? |
| PEOPLE | |
| What, in general, is the educational level of the community (check one)? | |
| High (a lot of people have some college or professional training) Medium (most adults are high school graduates) Low (few adults are high school graduates) | |
| What, in general, is the skill level of the community (check one)? | |
| High (a lot of people have worked in skilled jobs or know skilled crafts) | |
| Medium (some people have worked in skilled jobs or know skilled crafts) | |
| Low (few people have worked in skilled jobs or know skilled crafts) | |
| Are there particular skills that are widespread in the community? If so, v | what are they? |
| Are there other characteristics, attributes, or qualities that you see in the community or tribe that should be considered a community asset and that economic development or in business activity? If so, what are they? | people of the might help in |

| ~ | T | IL | Ŧ | TI | Т | T |
|---|---|----|---|----|---|---|
| u | U | L | ı | U | К | Ŀ |

| What cultural resources in the community or tribe may be marketable or otherwise useful in economic development (check all that apply)? |
|---|
| Artistic or craft abilities Knowledge of the land or animals Dense kinship ties and other social relations Other (specify) |
| |

LOCATION

| Are there reasons, other than the natural resources of the area, why your location may |
|--|
| be important in economic development (e.g., a pipeline or railroad or important |
| waterway crosses or will have to cross your land). |
| |
| |

The answers to these questions should be useful in thinking about development strategies and in considering development proposals. What resources do you have to work with? Do you have the skills necessary to do the things you are considering? Could you train people in those skills? What advantages do your assets give you? What gaps do you need to fill?

VI. Project Analysis

Also known as a Project Selection Filter, this section helps you evaluate the pros and cons of pursuing particular development proposals or projects. It may be especially useful if you are considering a range of possible business opportunities. The Project Analysis can give you a preliminary view of how promising each opportunity is, allowing you to reduce the list of options fairly quickly to the two or three most promising candidates. You can then move on to a more detailed feasibility analysis of those.

A. Enterprise Requirements

| For each proposed project, answer to the best response: | he follo | wing qu | uestions | , filling in the blanks or circling |
|---|----------|---|----------|-------------------------------------|
| Initial capital investment required | High | Med | Low | estimate (if you can) |
| Continuing capital needs (are you likely to have to put in additional capital down the road for equipment, expansion, etc.?) | High | Med | Low | estimate (if you can) |
| Skills (will this require highly skilled labor, moderately skilled | ~~~ | 11100 | 250 ** | |
| labor, or unskilled labor)? | High | Med | Low | mixed (specify) |
| Is the right mix of labor supply available? | | | Yes | No |
| Infrastructure needed: physical (utilities, roads, etc.) | | *************************************** | | |
| bureaucratic (a support system of personnel) | | | | |
| What is the appropriate organizations form (e.g., does this activity require a large organization with lots of bosses can it be done with household labor? can small units be competitive?) | a | | | |

| Does it make sense for this enterprise to be owned by the tribe (public sector) or by an individual entrepreneur (private sector) | Pu | blic | Private | |
|--|--|-----------|------------------|--|
| System fit (is the fit with other activities in the area good or bad?) | Go | od | Bad | |
| If bad, why? | | | | ************************************** |
| B. The Business Context | | | | |
| For each proposed project, answer | the following | questions | as best you can: | |
| Where's the market? | - | | | intervalia. |
| | THE CONTROL OF THE CO | | | |
| How big is it? (your best estimate) | - | | | |
| | | | | |
| What's the competition? | | | | · · · |
| | | | | <u>"</u> |
| Given the size of the market, would you say there is lots of competition, some competition, not much competition? | Lots | Somo | Not much | |
| not much compenion? | LUIS | Some | Not much | |
| What's the sector outlook? | Growing | Stable | Declining | |

C. Your Assets

For each project and to the best of your ability, estimate whether the assets you have are adequate *for this project*. Bear in mind that conditions may change over the life of the business (check in appropriate columns).

| Assets | Adequate | Inadequate | Likely to Improve | Likely to Deteriorate |
|---|----------|------------|----------------------|--------------------------|
| Natural resources | | | | |
| Access to financial capital | | | | |
| Skills | | | | |
| Institutional foundation (do your governing institutions protect investments; are they stable; can they get things done?) | | | | |

What do you have that gives you a competitive advantage over others who are already in the same business or may enter it? (check as many as you think you have)

| Experience | Access to market | |
|-------------------------------|-----------------------|--|
| Skills | Regulatory relief | |
| Labor costs | Tax relief | |
| Access to materials/resources | Culture | |
| Other (specify) | | |

D. Cultural Considerations

Different kinds of enterprises work better using different kinds of organizational forms. For example, capital-intensive extractive industry (such as mining) tends to require large, centralized organization if it is to be efficient. Service-intensive retail operations, on the other hand, often work best on a smaller scale and with private (as opposed to tribal) ownership. But some of these forms work better in some cultures than in others. Other cultural considerations may include the presence of non-tribal members in positions of authority, the presence of non-tribal members on Native lands, and certain uses of natural resources.

For each project, answer the following questions as best you can.

Does the appropriate organizational form for this enterprise meet the cultural preferences of the community?

| Scale (large vs. small) | Yes | | No |
|--|-----|-----|----|
| Authority (centralized vs. decentralized) | Yes | | No |
| Form of ownership (tribe vs. individual/family) | | Yes | |
| Will it require outsiders in management positions? | Yes | | No |
| If yes, is this acceptable to people in the community? | Yes | | No |
| Will it draw outsiders to the tribe's lands? | es | No | |
| If yes, is this acceptable to people in the community? | Yes | | No |
| In the view of the community is this likely to be an | | | |
| acceptable use of natural resources? | Yes | | No |

E. Strategic Priorities and Concerns

| II on Priorities and Concerns (see above) |
|---|
| I on Priorities and Concerns (see above) |
| |

F. Comparing Projects

On the final page of this instrument is a matrix that brings together the various pieces of the Project Analysis. It is intended to allow you to quickly and simply compare the various projects you are considering in terms of the questions you have answered in this section. The graph suffers from being compressed onto a single page (you can easily make up a more expansive version of it), but it can be used in the following manner.

- 1. Number the projects you are considering (1, 2, 3...).
- 2. Enter those numbers in the left-hand column (Project).
- 3. For each project, under each of the remaining columns enter a check if the project looks promising in terms of that column heading. Enter an X if the project does not look promising in terms of that column heading. In other words, enter a check (positive) if the project looks good in terms of (for example) skills or system fit or competitive advantage; enter an X (negative) if it does not.

4. Compare projects in terms of their overall profiles and in terms of which issues they raise for you or the community.

Note: This method gives equal weight to every consideration. You may wish to weight things differently. Also note that you can expand or reorganize this graph to provide you with more information or to add considerations that are not included here.

Project Selection Filter (PSF)

Project **Initial Capital Investment** Continuing Capital Needs Skills Enterprise Requirements Infrastructure Organizational Form Ownership System Fit What Market How Big? Business Context Competition Sector Outlook Natural Resources Financial Capital Access Tribal Assets Competitive Advantage **Institutional Foundation** Skills Organizational/Cultural Fit **Outside Management** Draws Outsiders? Acceptable Use? Which Priorities? Which Concerns?